

Akkreditierungsagentur
im Bereich Gesundheit und Soziales
Accreditation Agency in Health and Social Sciences



Assessment Report

for the Application of

Dimitrie Cantemir University of Targu Mures, Romania

for the Accreditation of the Study Program “Legal proceedings and Liberal Professions”, Master of Law

(Extract)

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Upon completion of the “Legal Proceeding and Liberal Professions” Master program (LPLP), graduates will emerge as law specialists capable of upholding the principles governing the organization and operation of the rule of law. Their expertise extends to increasing public trust in justice authorities, allowing them to practice in various legal fields.

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From the experts’ point of view, the Master study program “Legal Proceeding and Liberal Professions” focuses on specific qualification objectives. These objectives cover professional and interdisciplinary aspects and particularly refer to the domain of academic competences, competences necessary for a qualified employment, skills of social commitment and personal development.

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The educational process adheres to national standards in the field of law and aligns with European Union study plans. The "Legal Proceedings and Liberal Professions" Master program in the Faculty of Law is classified as a professional Master program, emphasizing specialized professional skills and deepening legal knowledge for increased employability. The curriculum ensures coherence between syllabi and program objectives by fostering vertical preparation, starting from basic to specialized modules. Each module's content corresponds to the program's profile and mission, integrating fundamental notions and applicative works.

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Master students benefit from comprehensive support and guidance for organizing and completing coursework and the overall learning process. The teaching strategy focuses on enhancing Master student training by implementing innovative methods and teaching procedures, actively involving students, and leveraging technical and internet support for educational purposes. The didactic methodology combines lectures, interactive group discussions, creative critical analysis, and employs current didactic technologies, particularly IT.

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Interdisciplinary didactic activities are organized, involving Master students and teachers from other faculties, promoting a dual perspective on subjects like corruption and Alternative Dispute Resolution (ADR). The program encourages independent and critical thinking, aiming to educate students for effective practice in law within a dynamic legislative context and society. Master students receive counseling from professors, including the Dean, with opportunities for direct contact, and additional support is provided for students of Hungarian ethnicity, including access to translated primary

legislation. Access to support services and general/specialized consultations is available to all Master students

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The Master program has consistently advocated for additional practical training and internships, facilitating such opportunities by establishing practice agreements with courts and various judicial institutions. Additionally, law professors actively participated in the "Interdisciplinary Practice - A Chance for Your Future" project, funded by the European Social Fund, where students, including those from the Law field, engaged in interdisciplinary internships under specialized guidance.

In a more recent initiative, Master students were provided with a chance to undergo a complimentary entrepreneurial training course and participate in a business plan competition through the "Student Start-up 1.0" project, a collaboration in which the University is involved.

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Practical training within the Master program extends to various settings such as local courts, prosecutor's offices, lawyers' offices, notary offices, bailiffs, police inspectorates, penitentiary units, as well as commercial companies or non-profit foundations. Internship themes are collaboratively determined by the supervisory teacher and the tutor appointed by the internship partner, reflecting the partner's field of activity and characteristics.

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The experts find the amount of human resources allocated to the program to be sufficient to carry out its functions. The teaching staff is well qualified and in possession of academic and technical credentials and experience adequate to their tasks.